II Semester B.Com./B.B.M./B.H.M. Examination, April/May 2012
(Semester Scheme)
(Fresh) (2011 – 2012 & Onwards)
LANGUAGE ENGLISH – II (Part – A and B)

Time : 3 Hours
Max. Marks : 100

Instructions : A) Answer all questions.
              B) Mention the question numbers clearly.

PART – A
(Course Book-Literary Component)  (Marks: 60)

I. Answer any seven of the following in one or two sentences each :  (7x2=14)

1) What is the cure for mass Lunacy suggested by the speaker in the poem
   ‘To a Student’?

2) Who is the speaker of the poem ‘Survivors’ and who are the survivors?

3) How did Hornus feel when the colonel kept the ensign in his house?

4) Gandhiji says we have become unmanly today because
   a) we follow ahimsa
   b) we do not know how to strike
   c) we fear to die

5) What was Bennet’s assignment to Stanley?

6) Why is the Kailash-Manas Sarovar yatra a special one?

7) What was the reaction of the crowd to Pele’s 1000th goal?

8) Who were the three comedians identified by Mr. Wells and why were they
called so?

9) How would Cosby react whenever he was forced by his father to listen to
   music?
II. Answer any four of the following in about a page each: (4x5=20)

1) Explain the significance of “llions,” “Carthages,” and “Hiroshimas” used in the poem ‘To a Student’.
2) Give a brief description of the mental and physical state of the soldiers in the poem ‘Survivors’.
3) Briefly sketch the character of sergeant Hornus.
4) Write a note on Stanley’s determination against all odds to find Livingstone.
5) How was the pressure by the media for the 1000th goal?
6) How did Cosby become a victim of the great American trap?

III. Answer any two of the following in about two pages each: (2x10=20)

1) What is Gandhiji’s concept of Ahimsa?
2) How does the poem ‘To a Student’ bring out the effect of destruction on students?
3) Explain the significance of the title ‘The Ensign’.
4) What were Cosby’s reactions to the music system bought for his daughter?

IV. Do as directed: (6x1=6)

A) Choose the appropriate word/expression closest to the meaning of each of the words given below:
   i) Mutilate
      a) damage
      b) disfigure
      c) multiply
   ii) Paraphernalia
      a) equipment
      b) jewellery
      c) apparatus

B) Fill in the blanks with the appropriate word:
   i) Pele’s team mate _____________ the ball to him swiftly.
      (passed, past)
   ii) Santos had a strong line of _____________.
      (defence, defiance)

C) Use the following phrases in sentences of your own:
   i) To look after
   ii) To go out.
V. 1) Change the following sentences into indirect speech:
   a) Ravi said, “I will graduate next year”.
   b) The boy said, “where is the red pen?”
   
2) Rewrite the sentences in passive voice:
   a) The girl sang the song.
   b) Anil repairs televisions.
   
3) Rewrite the following in a single sentence using the linker ‘or’:
   He must do as he is told. He will be punished.
   
4) Frame a suitable ‘wh’ question to get the underlined words as answer:
   He came here to see the Principal.
   
5) Add a suitable question tag to the following statement:
   The banks have increased their lending rates.
   
VI. Read the following passage carefully and answer the questions which follow:

On the threshold of Easter one can ask : the Easter bunnies, are they hares or rabbits ? Sadly many people do not know the difference between these two animals. Even though these creatures look the same, in fact they belong to absolutely different species. It may sound improbable, but these mammals have more differences than similarities : they are born differently, their behaviour and style of life are totally different, they even prefer different food !

The difference between rabbits and hares appears at the moment they are born. First of all, baby rabbits are called kittens, while baby hares are called leverets. Rabbits are born completely helpless, naked and blind. Hares are born fully furred, able to see and capable of independent movement. In fact hares can
live on their own after one hour from their birth! Therefore their mothers feel free to leave them on the bare ground and hop away soon after the baby is born. Rabbits' mothers are much more careful and protective to their children; they line the nest with grass, bark and soft stems. Over this, they place a layer of hair plucked from their own bodies. When rabbit-mother leaves the nest, she covers the bunnies with more hair and dead plants to keep them warm and hidden from enemies.

Hares are generally larger, and have longer hind legs than rabbits and longer ears with characteristic black markings. The skulls of rabbits and hares are also different. Rabbits' fur coat remains the same colour year-round, while hares change colour from grayish brown in summer to white in winter.

Rabbits and hares have different diets. Rabbits prefer soft stems, grass or vegetables, while hares eat more hard food-bark and rind, buds, small twigs and shoots.

Rabbits usually live in burrows or tunnels in the ground, where they prefer to stay during daylight hours. They try to keep themselves hidden. Hares on the other hand, always stay on the surface among plants and usually try to escape enemies by running.

Rabbits are social animals; they live in colonies. Male rabbits even fight within a group to become the dominant male. The dominant male rabbit then mates with most females in the area. But hares live most of the time by themselves. They come together in pairs for mating only. There is almost no fighting among hares—they just pair off.

It is amazing that nature has created such different animals that still look the same. But now that the difference between them is explained, we will not be deceived any more by those tricky long-eared creatures!

A) 1) Both rabbits and hares are called ____________.

   2) Kittens are more helpless than leverets. (True/False).
3) When the writer compares the appearance of rabbits and hares, he draws attention to
   a) size, markings on ears, skull, fur
   b) size, skull, fur
   c) shape, colour, size of legs
   Choose the correct answer:
   4) Pick out from the passage any two linkers that indicate contrast.
   5) Why do we think that rabbits and hares are the same?
   6) What is the nature of comparison in the passage—explanatory or evaluative?

B) 1) List the points of comparison between rabbits and hares that the writer draws attention to.
   2) Which of the two mammals is more social? Why do you think so?

VII. 1) Write a paragraph in about 80 – 100 words persuading someone to use a bicycle as a means of transport. You may base your paragraph on the following points:
   - reduces pollution - air and sound
   - no parking problems
   - inexpensive maintenance
   - health benefits
   - conclude the paragraph.

2) Write a paragraph in about 80 – 100 words reflecting on introduction of dress code in colleges. You may use the hints given in the box.

Some colleges have dress code- ‘decent’ clothes for college students – (give examples) – sense of ‘decent’, ‘proper’ should come from within – cannot be imposed by external authorities.
VIII. Summarise the following passage. Your summary must have at least four main points. Give a suitable title to the summary.

A stamp is, to many people, just a slip of paper that takes a letter from one town or country to another. They are unable to understand why stamp collectors find so much pleasure in collecting stamps. They think that it is a waste of time, a waste of effort and a waste of money. They do not realise that there are many who find the effort worthwhile and many who, if they did not spend their time collecting stamps, would spend it less profitably.

Stamp collecting has no limits and a collection never has an end. A stamp itself has a fascination all its own. Gazing at its little picture we are transported to the wilds of Congo, the homes of the Arabs, and the endless tracks on the Sahara desert. There is a history in every stamp. The ancient Roman Empire and the Constitution of America, India’s Independence and the Allied Victory are all conveyed to our mind’s eye by means of stamps. We see famous men-pictures, writers, scientists, soldiers, politicians and famous incidents. Stamps so small and minute, contain knowledge that is vast and important.

IX. Do as directed:

1) What enquiries would you make in the following situations?
   a) You want to know the time at which the reservation counter will close.
   b) You want to know the reason for the box being empty.

2) Read the following telephone conversation and organize the message in the format given:

   Raghu : Good morning. I am Raghu from Textronic Ltd. May I speak to your Placement Officer, please.

   Receptionist : Sorry sir. The Placement Officer is on leave today. Would you like to leave a message?
Raghu: Please inform him that Textronic would like to hire freshers from your institute. We will visit you at 10.30 a.m. on 25th April. He can call me at 9999888877 for further details.

Message for:
Message from:
Information:
Contact No.:

3) You have to leave for your home town on an emergency. You are expecting an important letter. Leave a message for your friend.
   • telling him why you had to leave
   • asking him to collect the letter
   • asking him to call you and inform you once the letter arrives.